



Jackson Public Schools Commitment 4: Joyful Learning Environments

Office of Climate and Wellness

December 7, 2021

Board Meeting

Jackson Public Schools

Vision and Mission



Vision- Jackson Public Schools prepares scholars to achieve globally, to contribute locally, and to be fulfilled individually.



Mission- Jackson Public Schools develops scholars through world-class learning experiences to attain an exceptional knowledge base, critical and relevant skill sets, and the necessary dispositions for great success.



Core Values - At Jackson Public Schools, we believe in the importance of equity, excellence, growth mindset, relationships, relevance, and positive and respectful cultures.

Objectives

- **Analyze & compare current data trends(2021 -2022) with 2018 -2019 and 2019-2020 school years**
- **Share updates on key initiatives**

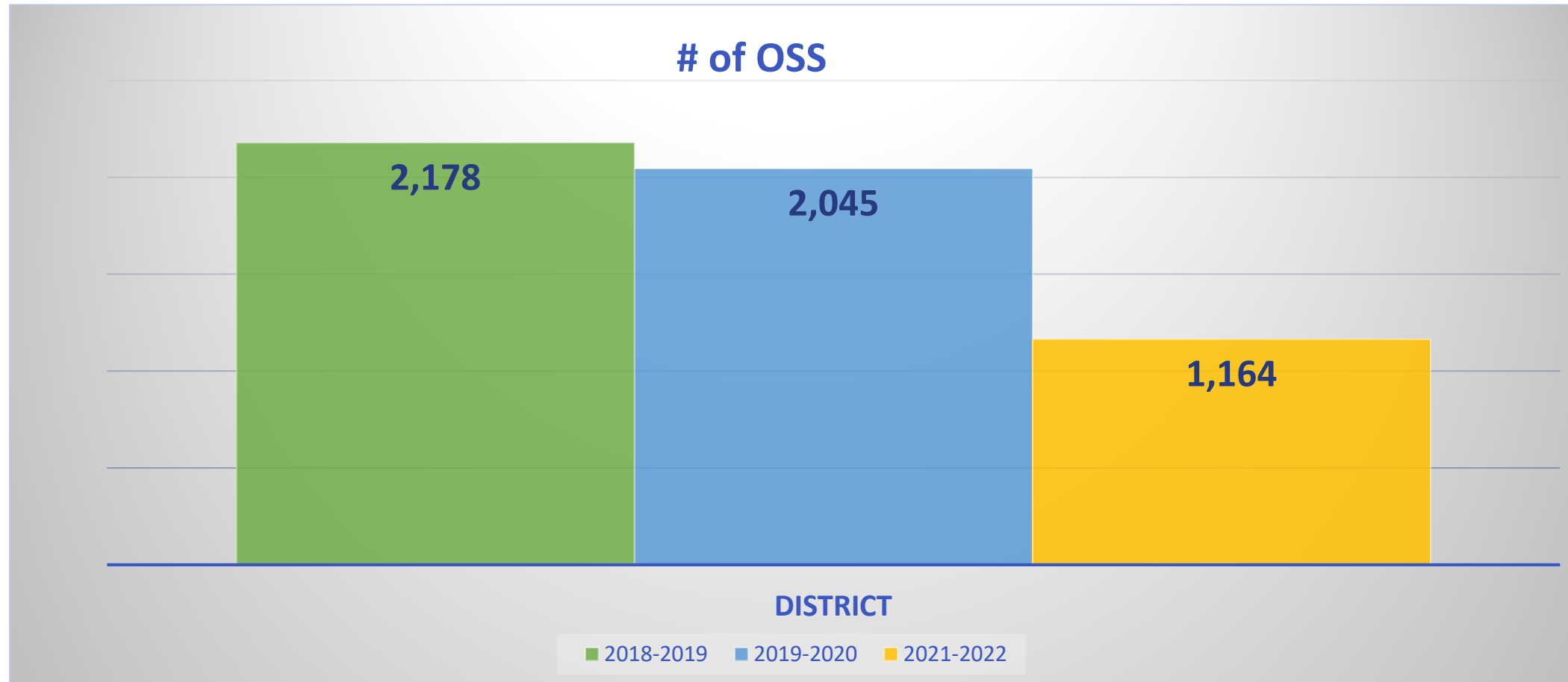




Data Trends

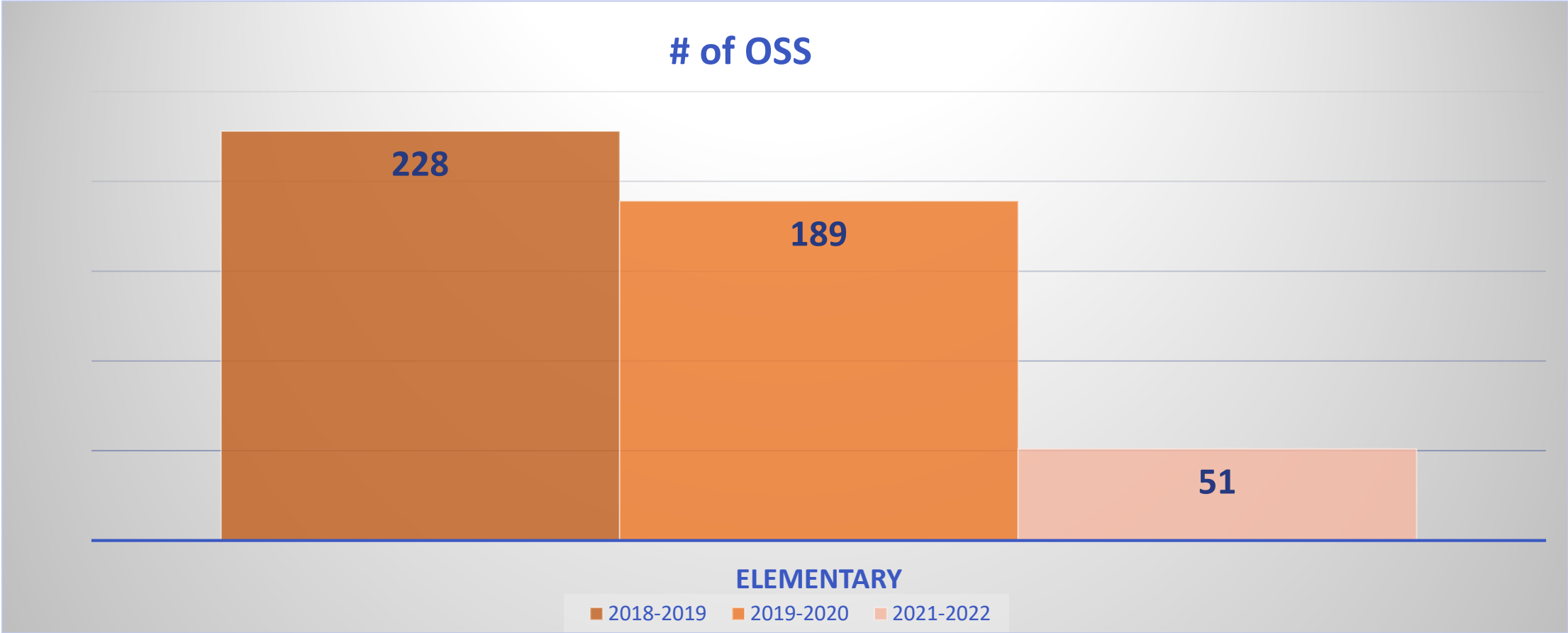
Out of School Suspensions

August, September, October



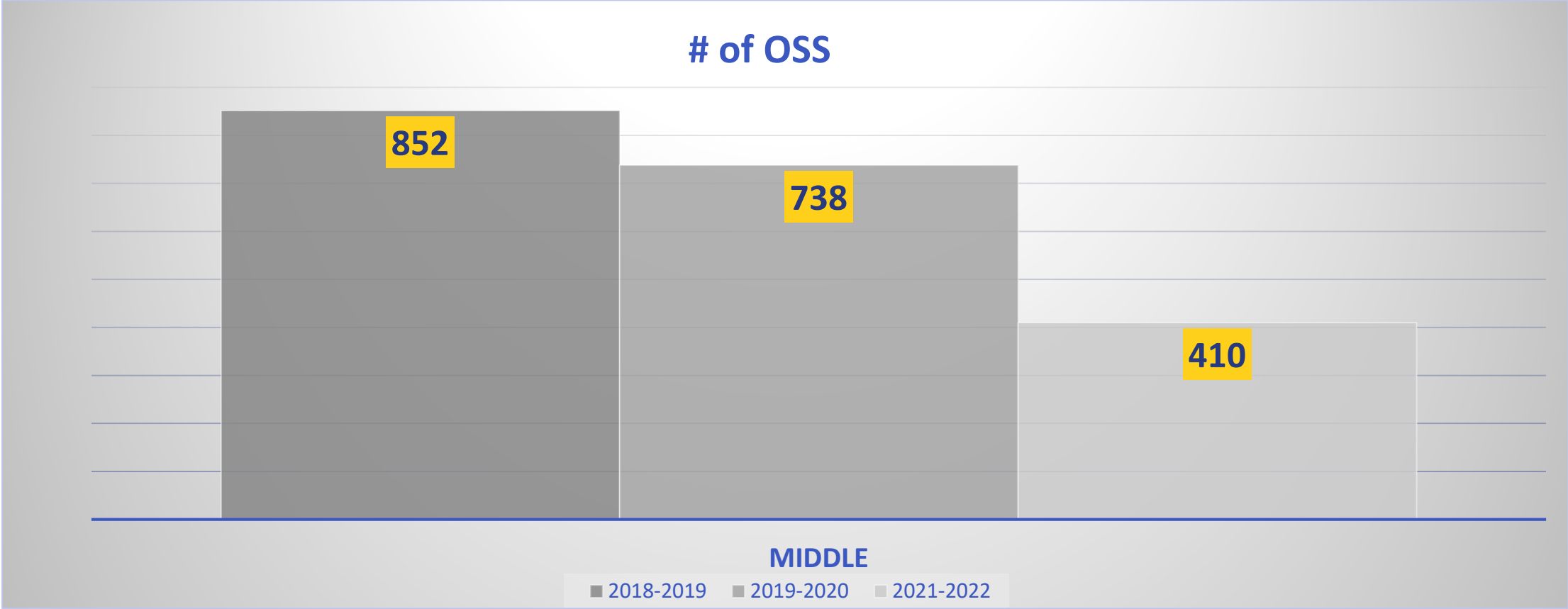


Out of School Suspensions August, September, October



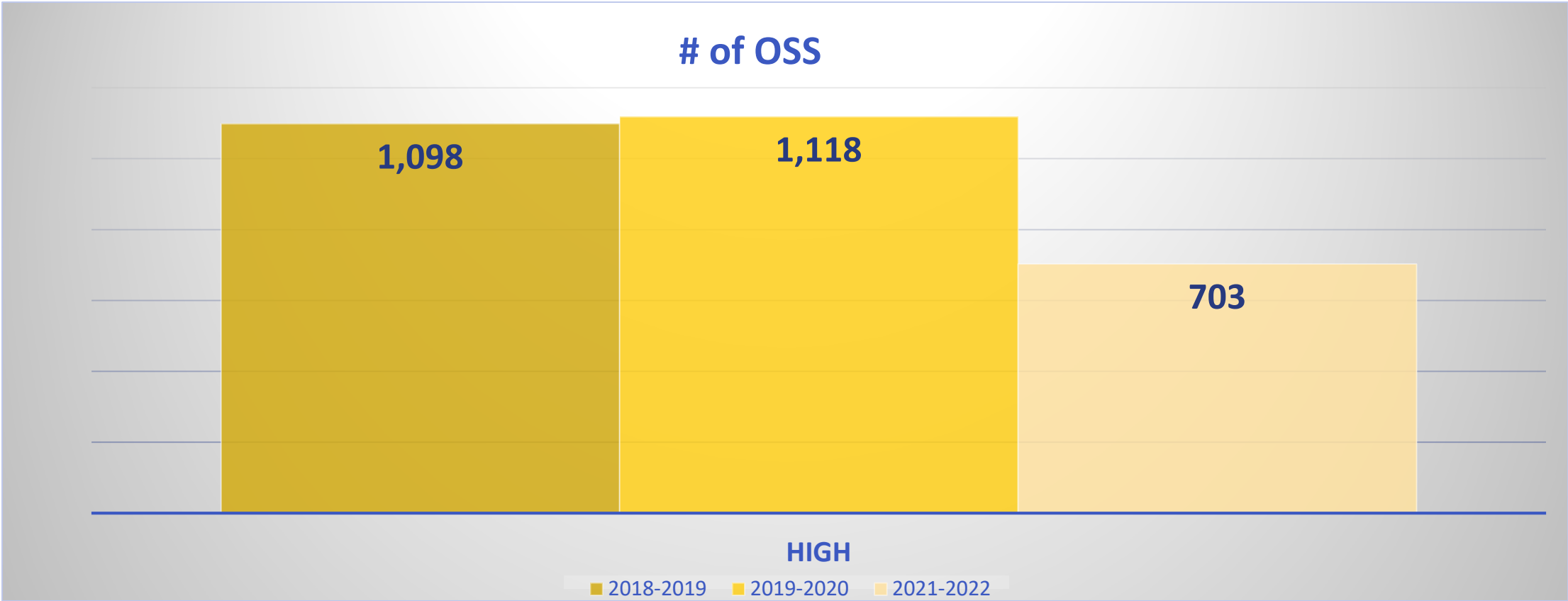


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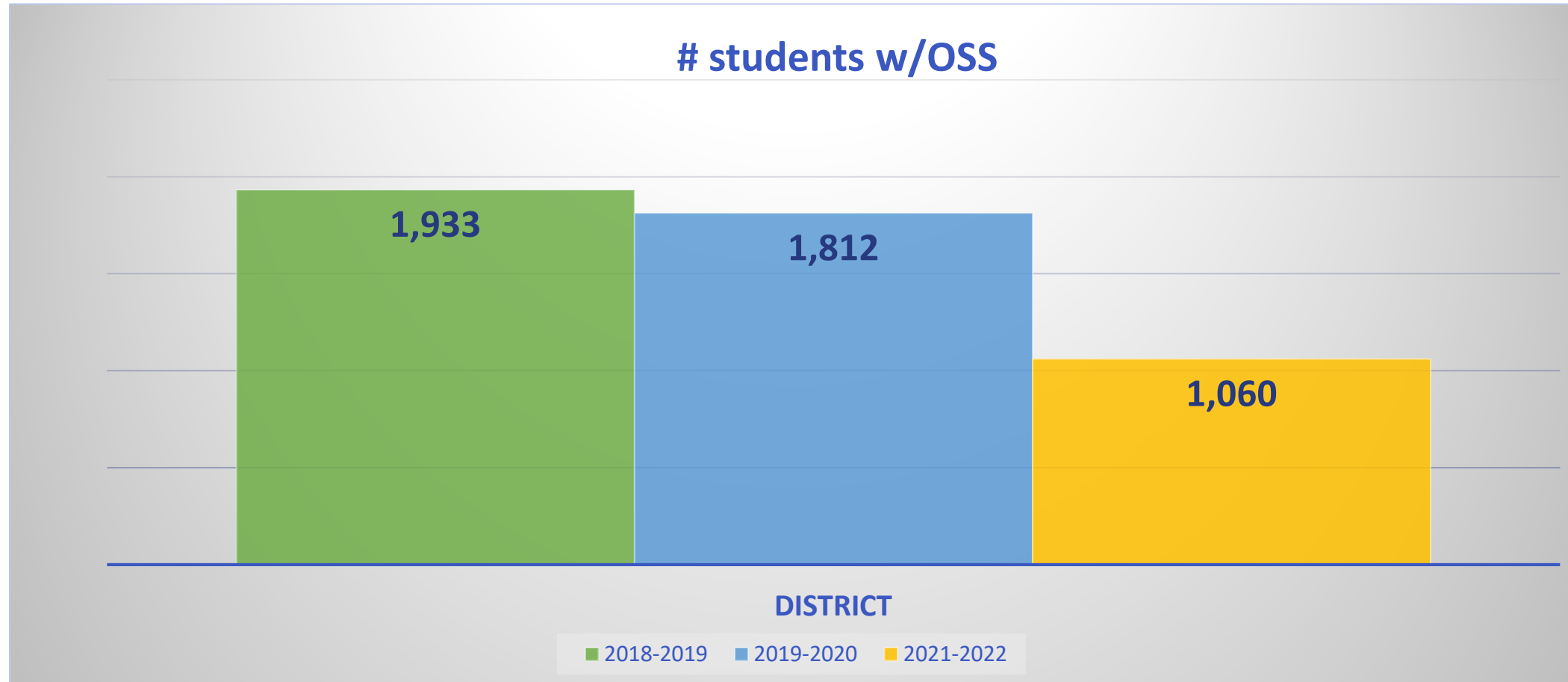


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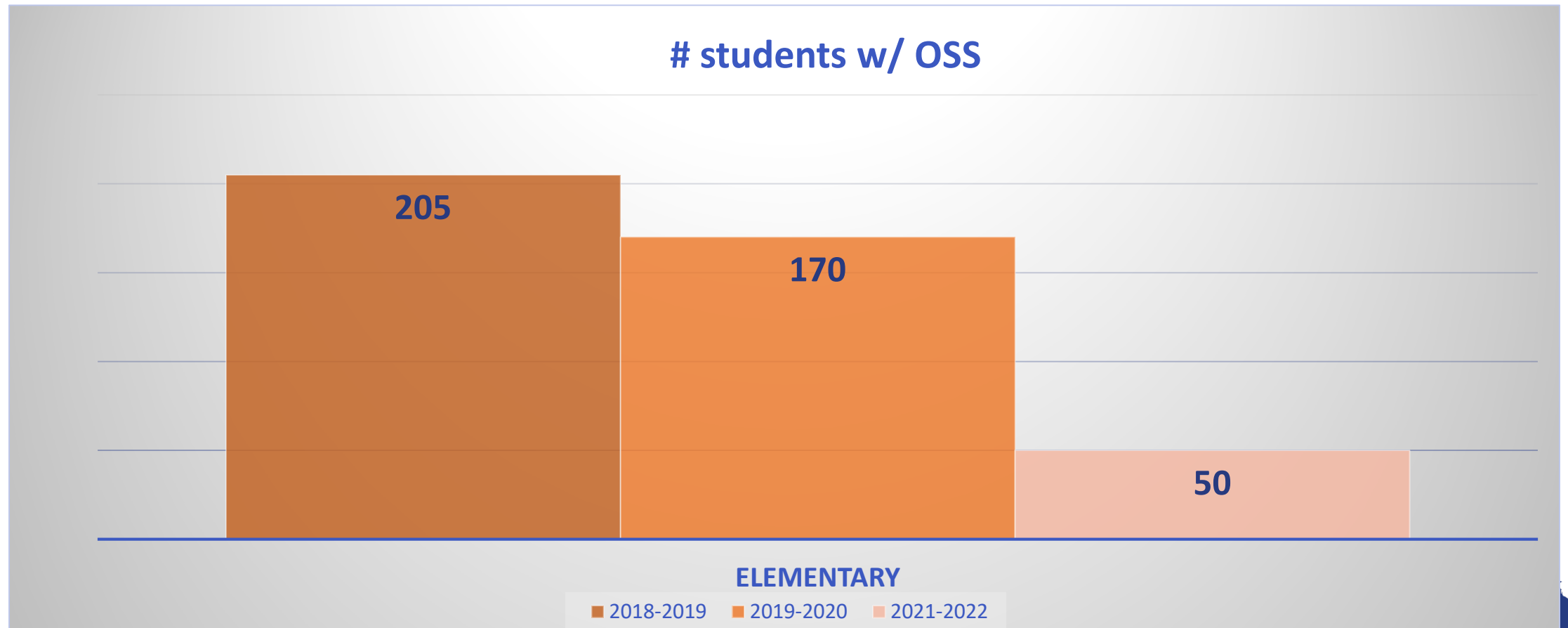


Students Receiving OSS

August, September, October

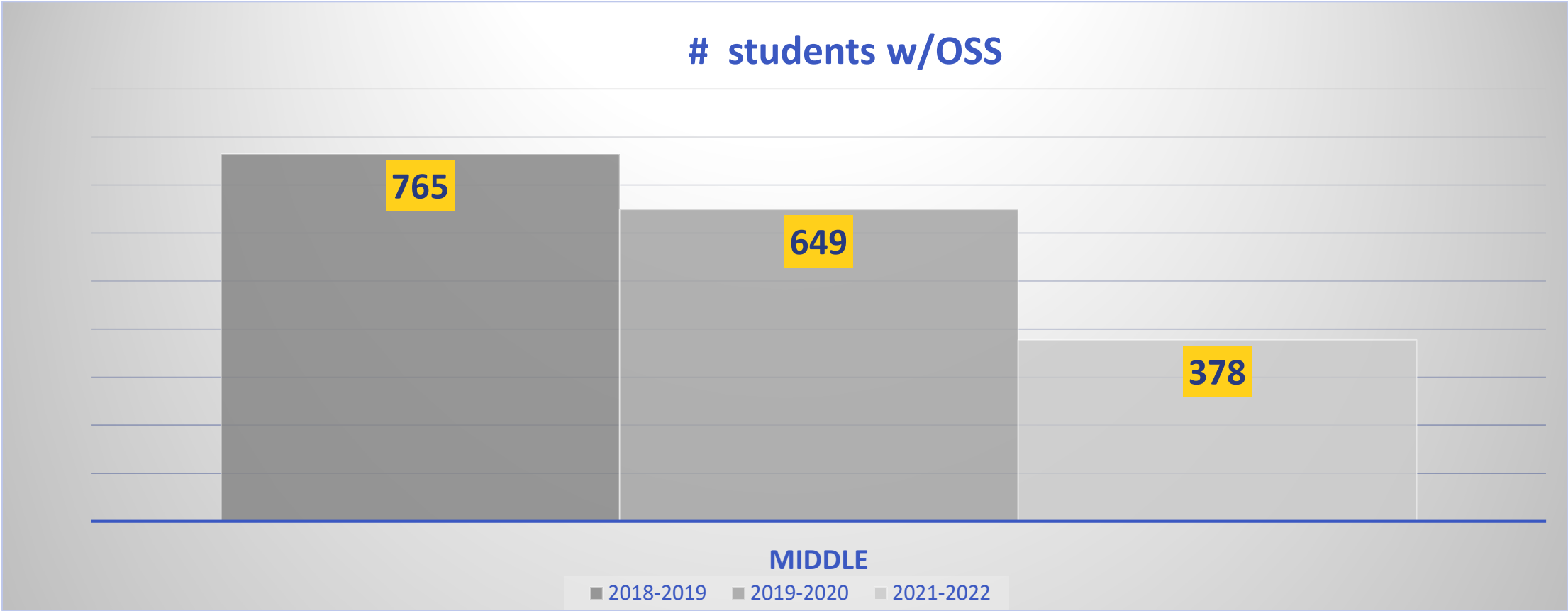


Students Receiving OSS August, September, October



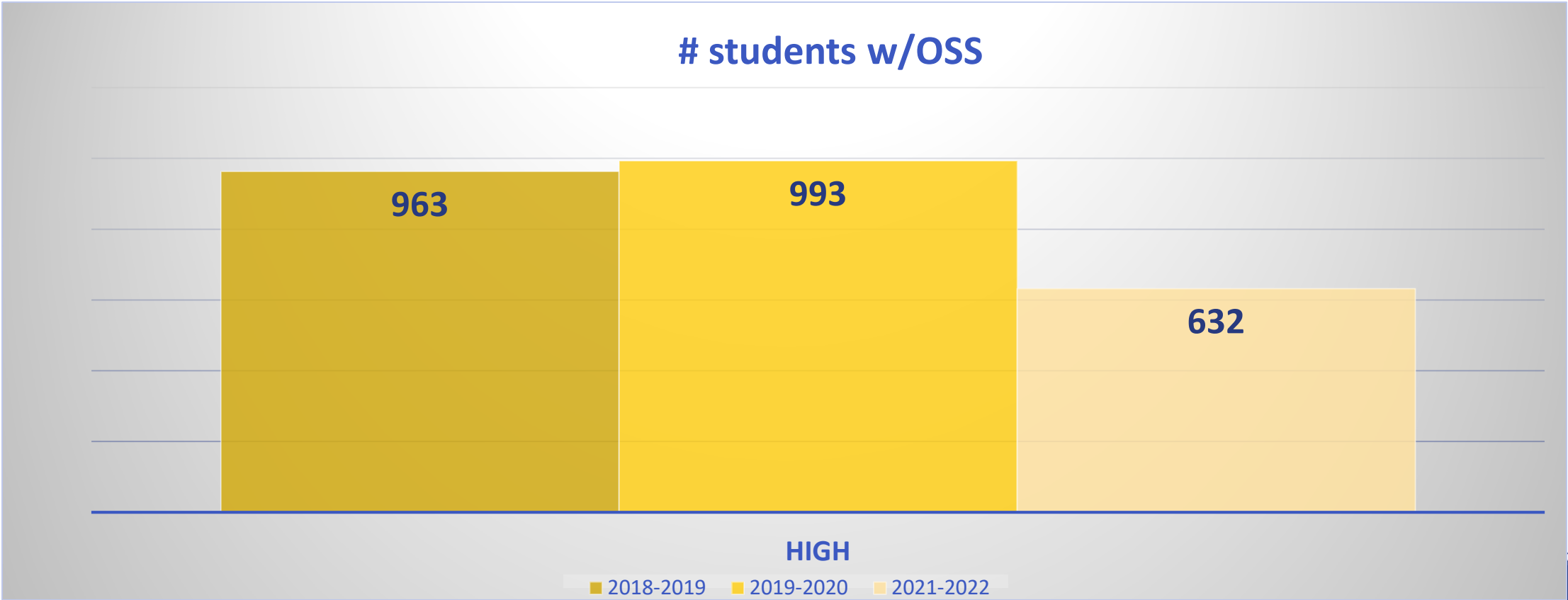


Students Receiving OSS August, September, October





Students Receiving OSS August, September, October





Top Schools for Suspensions
Elementary
2021-2022

School Name	Enrollment	# of OSS	# of Students w/OSS	% of Students w/OSS
Baker	207	4	4	1.9%
McLeod	439	8	8	1.8%
Oak Forest	325	4	4	1.2%
Smith	217	4	4	1.8%
Sykes	290	9	9	3.1%
Walton	385	4	4	1.0%





Suspensions for Middle School Division 2021-2022

School Name	Enrollment	# of OSS	# of Students w/OSS	% of Students w/OSS
Bailey APAC	320	3	3	0.9%
Blackburn	600	53	50	8.3%
Brinkley	386	95	85	22.0%
Cardozo	614	46	41	6.7%
Chastain	505	52	50	9.9%
Kirksey	249	17	17	6.8%
Northwest IB	244	9	9	3.7%
Peeples	304	31	29	9.5%
Powell	344	56	51	14.8%
Whitten	357	49	44	12.3%





Suspensions for High Schools 2021-2022

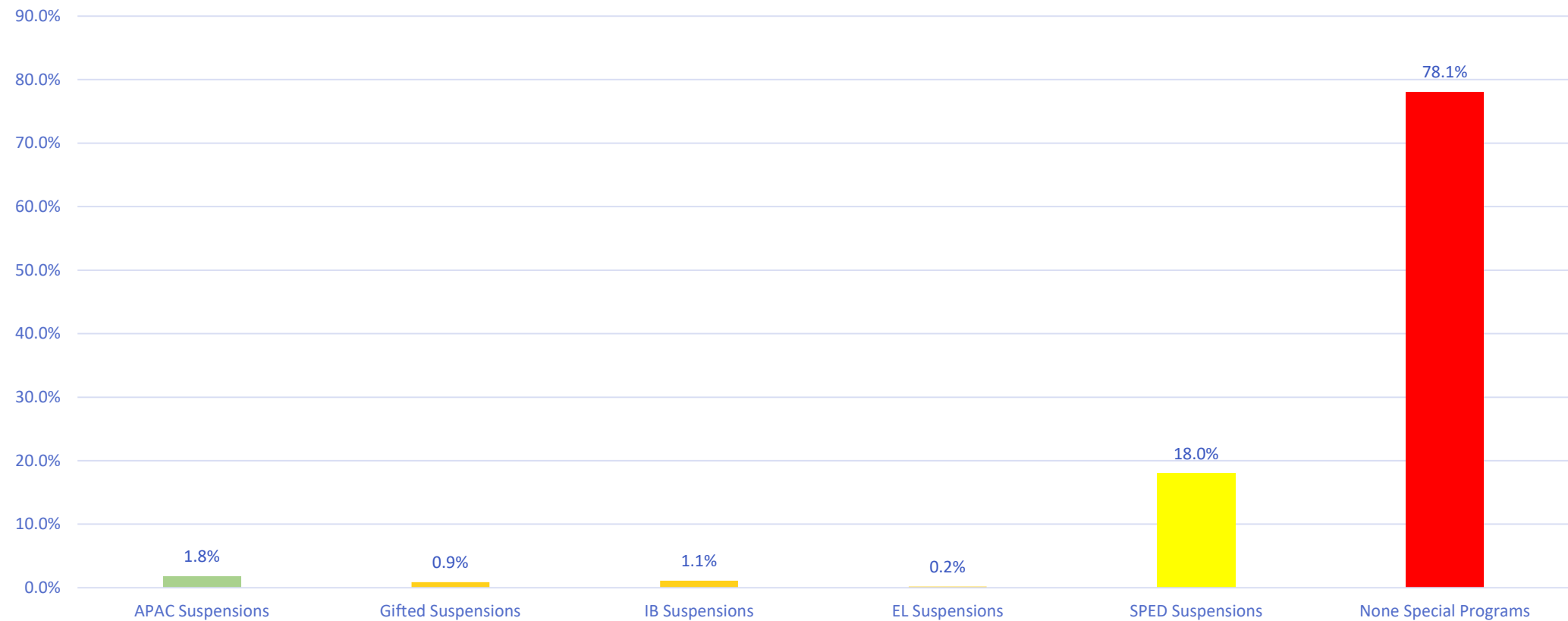
School Name	Enrollment	# of OSS	# of Students w/OSS	% of Students w/OSS
Callaway	924	22	22	2.4%
Jim Hill	890	33	32	3.6%
Forest Hill	953	41	38	4.0%
Lanier	566	53	50	8.8%
Murrah	1362	214	188	13.8%
Provine	781	151	139	17.8%
Wingfield	633	189	163	25.8%





Subgroup Out of School Suspensions

Percent of Suspensions (Aug., Sept. and Oct.)





Top 5 OSS Infractions

2018-2019

2019-2020

2021-2022

# of Infractions	Discipline Infraction	# of Infractions	Discipline Infraction	# of Infractions	Discipline Infraction
500	1. Inappropriate Behavior	527	1. Disruption	507	1. Disrespect Towards Others
395	2. Cutting Class	436	2. Disrespect Towards Others	313	2. Fighting
84	3. Electronic Device Violation	371	3. Truancy	251	3. Truancy
58	4. Late to Class/Tardy	86	4. Internet/Computer Misuse/Electronic	36	4. Attack (Physical)
44	5. Abusive Language to Student	57	5. Dress Code/School Uniform	31	5. Disruption
1,081	Total	1,477	Total	1,138	Total for Top 5



Discipline Cases

Alternative Placement

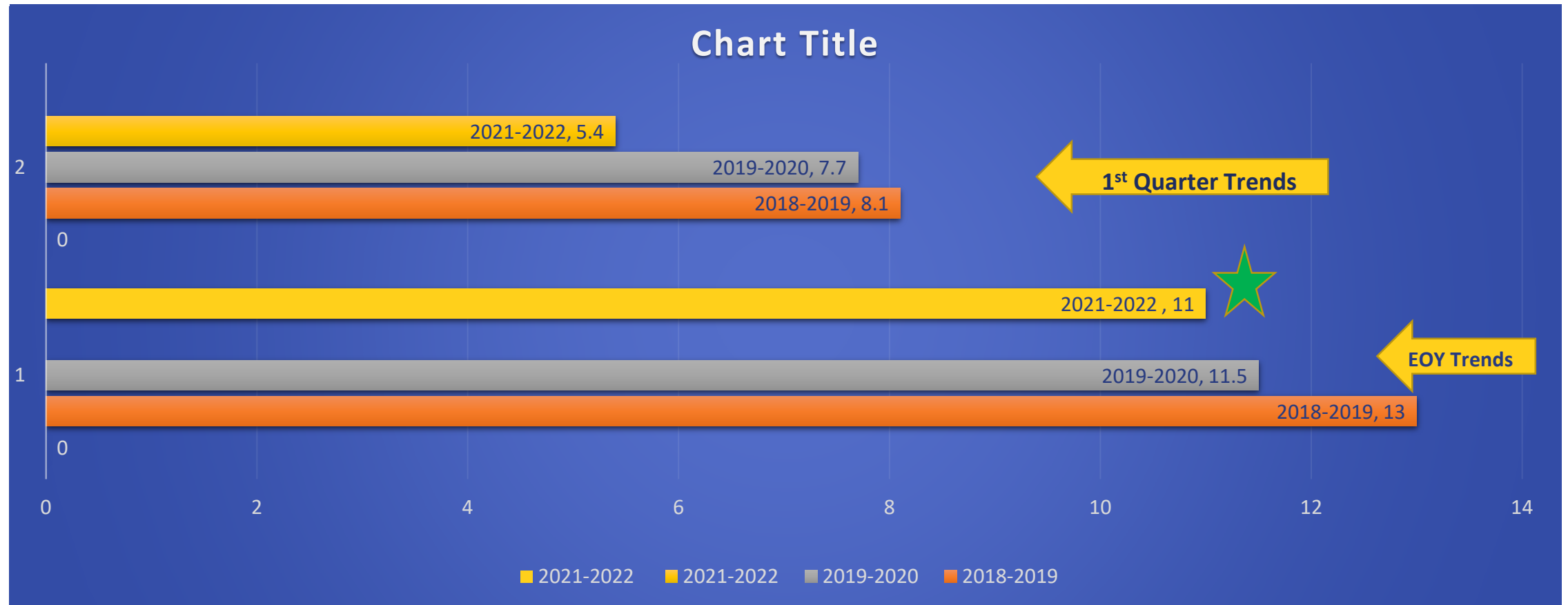




Area	School Year	August	September	October	Total Quarterly Cases	Difference
Elementary	2018-2019	1	2	2	5	
	2019-2020	0	3	1	4	-1
	2021-2022	2	1	0	3	-1
Middle	2018-2019	9	23	29	61	
	2019-2020	10	8	12	30	-31
	2021-2022	4	15	6	25	-5
High	2018-2019	17	28	37	82	
	2019-2020	36	33	31	100	+18
	2021-2022	19	24	25	68	-32
Capital City Alternative	2018-2019	0	2	4	6	
	2019-2020	0	1	0	1	-5
	2021-2022	0	0	0	0	-1
District	2018-2019	27	55	72	154	
	2019-2020	46	45	44	135	-19
	2021-2022	25	40	31	96	-39



ON TRACK - Strategic Plan Goal: 10% or fewer students suspended by 2024



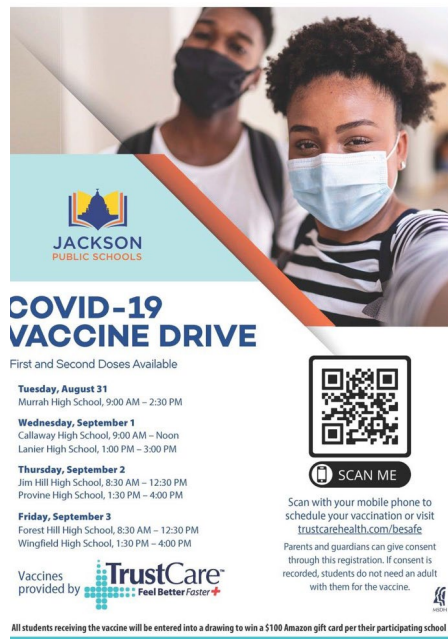


Commitment #4

Joyful Learning Environment



Engaging families to support scholars' well-being and development



JACKSON PUBLIC SCHOOLS

COVID-19 VACCINE DRIVE

First and Second Doses Available

Tuesday, August 31
Murrah High School, 9:00 AM – 2:30 PM

Wednesday, September 1
Callaway High School, 9:00 AM – Noon
Lanier High School, 1:00 PM – 3:00 PM

Thursday, September 2
Jim Hill High School, 8:30 AM – 12:30 PM
Provine High School, 1:30 PM – 4:00 PM

Friday, September 3
Forest Hill High School, 8:30 AM – 12:30 PM
Wingfield High School, 1:30 PM – 4:00 PM

Vaccines provided by **TrustCare** Feel Better Faster


Scan with your mobile phone to schedule your vaccination or visit trustcarehealth.com/besafe

Parents and guardians can give consent through this registration. If consent is recorded, students do not need an adult with them for the vaccine.

All students receiving the vaccine will be entered into a drawing to win a \$100 Amazon gift card per their participating school



High School Parent Academy



College Questions?

**Monday, November 15
at 5:30 PM via Zoom**


Register for the Zoom at
<https://forms.gle/gzfbff5rTfZ6PnPh6>
or join with
Meeting ID: 684 424 2218 and Password: JPSCCR

College Recruiters will be on the Zoom to chat about admissions and upcoming deadlines! Open to all high school parents.

Email Mrs. Jana Williams at janwilliams@jackson.k12.ms.us with any questions/comments.

JACKSON PUBLIC SCHOOLS EARLY CHILDHOOD PARENT ACADEMY

in partnership with



Parents will **UNDERSTAND** Kindergarten Readiness, **IDENTIFY** childhood development milestones, **PRACTICE** readiness skills at home and **CONNECT** with teachers and other families.

Parents of children who are 3-5 years of age.

WHAT: Six hands-on interactive modules delivered **VIRTUALLY**, including **FREE** materials to practice readiness skills at home.

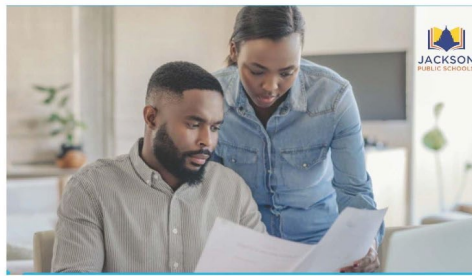
WHEN: Sessions will be held from 6-7 p.m. on the following dates:
• October 18, 2021 • February 22, 2022
• November 15, 2021 • March 22, 2022
• January 25, 2022 • April 26, 2022

WHY: Many of the skills needed to be successful academically, socially and emotionally later in life are rooted in this developmental window.

HOW TO ATTEND: To register, complete the Parent Academy Registration Form: <https://bit.ly/JPSKAcademyForm>. To participate, use the meeting information below.
• Join Zoom Meeting: <https://bit.ly/JPSKAcademyZoom>
• Meeting ID: 844 0518 8619
• Passcode: w7G3rA

Feel free to contact us at bripk@jackson.k12.ms.us or contact your child's teacher if you have any questions.

General Development • Oral Language • Alphabet & Writing • Reading • Math



PARENT NIGHT NAVIGATING MIDDLE SCHOOL

Learn more about your scholar's courses, Individual Success Plan (ISP), and how to navigate middle school. Middle school counselors will be presenting the information.

DATE: Monday, October 25, 2021
TIME: 5:30 PM

The Parent Night will be hosted via Zoom. Register at <https://forms.gle/2Z6asy2einCjXw9SA> and a Zoom information will be emailed to you.

Any questions about the Parent Night, please contact your scholar's school counselor.



Engaging families to support scholars' well-being and development

- **JPS partners with various medical facilities to provide students with Covid-19 vaccinations.**
- **JPS Partners with Barksdale Reading Institute to provide reading strategies for families.**
- **Focused parent academies are held at the elementary, middle, and high school division.**



District accountability model for school climate and wellness



Your voice matters!

Tell us what is working and what can be improved with regard to:

- Meals
- Childcare
- Health & Well-Being
- Technology & Internet Access





District accountability model for school climate and wellness

- **Parents with children in grades K-6th completed a survey regarding their preference mode for learning.**
- **JPS administers a Comprehensive Needs Assessment to all stakeholders to gauge satisfaction of facilities, safety, and relationships between staff and students.**



Fostering relationships between scholars and caring adults


**Jackson Scholars
Mental Health
Warmline**

12:00 PM - 8:00 PM
DAILY

(601) 713-4358

Assistance for Jackson families and students
experiencing distress and/or needing resources

**WORKING TOGETHER
JACKSON** This warmline is administered
by CONTACT the Crisis Line.



JPS GRADUATION CLASSIC

**SATURDAY
SEPTEMBER 4, 2021**

**LANIER BULLDOGS
VS. PROVINCE RAMS
GAME STARTS @ 11AM**

**MURRAH MUSTANGS
VS. CALLAWAY CHARGERS
GAME STARTS @ 3PM**

**\$12 (BOTH GAMES)
TICKETS AVAILABLE @
GOFAN.CO**

MISSISSIPPI VETERANS MEMORIAL STADIUM | 2531 N STATE ST. JACKSON, MS





Fostering relationships between scholars and caring adults

- **Schools continue to utilize Talk About the Problems (TAP) to mediate conflicts with peers.**
- **Positive Behavior Interventions & Support (PBIS)**
- **JPS partners with external providers to promote mental health and wellness**
- **JPS hosts events that encourage interaction between scholars and adults**





Every lesson includes strategies for incorporating SEL into academics, as well resources that facilitate greater collaboration between school and home.



Researching and implementing a district-wide framework to address Social-Emotional Learning (SEL)



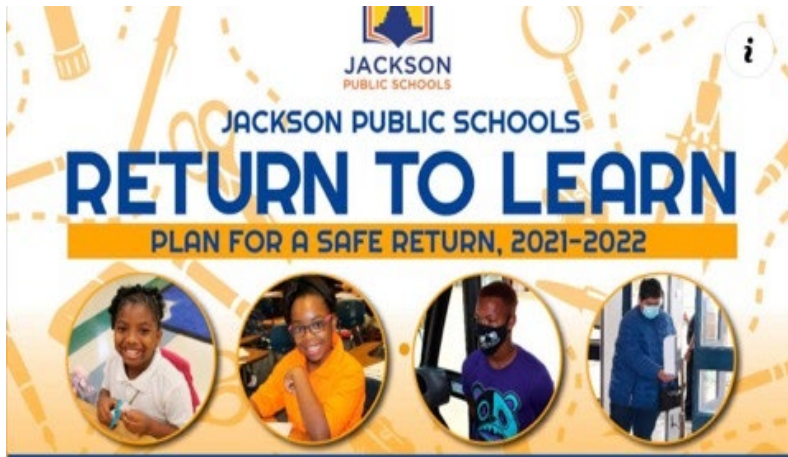


Researching and implementing a district -wide framework to address Social -Emotional Learning (SEL)

- **Counselors currently provide monthly SEL lessons for discussions during designated times.**
- **Staff members receive professional development on the five SEL competencies, trauma informed practices and self-care.**
- **Student representation/ student voice**
- **JPS administration will seek approval to implement a district-wide SEL curriculum.**



Fostering learning experiences that are fun and deeply engaging





Fostering learning experiences that are fun and deeply engaging

- **A3 Summer Camp**
- **After School Learning Experiences**
- **College Spirit Week**
- **Clubs, sports, arts integration**
- **Learning gardens**





Key Takeaways

- Overall, the number of **disciplinary infractions with the consequence of out of school suspensions** are down **significantly** from the previous years.
- The District's commitment to provide joyful learning environments, implement Social Emotional Learning, promoting positive relationships with scholars and adults while engaging in fun and meaningful activities continues to produce positive results.
- We are **ON TRACK** to meet this year's strategic plan goal to reduce the percentage of student suspensions to 11% or fewer.





Questions?

Thank you

